STUDENT BEHAVIOUR CODE: KALANGADOOR PRIMARY SCHOOL

AIMS

1. Promote a safe, caring learning environment where children’s learning is maximised and the rights of all are supported and protected.

2. Educate and skill the children so they can:
   a) make clearly thought out decisions – ‘smart choices’
   b) accept responsibility for their own behaviour
   c) evaluate their own behaviour
   d) participate in decisions affecting them
   e) resolve issues affecting them

3. Promote & reward responsible behaviour and provide procedures for dealing with irresponsible behaviour.

BELIEF STATEMENTS:

We believe and will implement the following:

- a success-orientated environment for all children, recognising individual needs and learning styles.
- expectations for children where consequences are consistently applied.
- the development of a positive self-concept \ self-esteem for the children in our school.
- The principles of Program Achieve – Resilience, Persistence, Confidence, Getting Along & Being Organised
- DECS policies of Anti-bullying, Anti-harassment & Drug Strategy
- Student problem solving strategies to help resolve conflict

PROMOTING: RESPONSIBLE BEHAVIOUR

When people behave in responsible ways, the rewards are usually very personal (eg. feelings of self satisfaction, achievement and happiness etc.)

When behaving responsibly we will be:
* co-operative
* considerate
* encouraging
* courteous
* self controlled and self disciplined when mixing with others

Recognition of student achievements will be at a personal, class and school level.

Personal: individual self satisfaction, feedback from others eg positive comments, a smiling face.

Class: as above, awards, rewards

School: as above, assembly rewards, official school awards, newsletter and media recognition.
Parents will be kept informed of their child’s achievements.

**PROCEDURES FOR DEALING WITH IRRESPONSIBLE BEHAVIOUR**

**Generally**
1. Issues will be regarded as minor and become major if they are repetitive or considered severe e.g.
   - persistent refusal to follow staff requests or expectations
   - violence
   - safety of self & others
   - bullying / abuse
2. Parents will be notified when their child is involved in a major incident of misbehaviour.
3. Teachers will use their discretion and common sense in assessing the degree of the misbehaviour and the need to communicate with parents.
4. Children will be given the opportunity to solve minor problems themselves at an individual and/or class level before they become major issues.
5. We will follow the procedures and consequences set out in this policy statement proceeding from least intrusive e.g reminders to the agreement level as appropriate.

**Irresponsible behaviour may include:**

- Abuse / harassment / bullying (physical, verbal, emotional) of children and / or adults
- Abuse of School or other’s property
- Disruption to the class learning environment or to the well being in the play-yard
- Offensive language
  - Placing their safety or that of others at risk (climbing trees, leaving the school ground etc.)
- Refusing to follow a reasonable request of an adult

**Strategies / Consequences to be used in dealing with irresponsible behaviour may include:**

1. Reminders of expectations.
2. Logical & related consequences ie picking up papers.
3. Sit out or removal from class or play.
4. Time Out in Admin. area / parent notified / Behaviour agreement
5. In School Suspension / negotiated Take Home Suspension, Exclusion as outlined in Suspension, Exclusion, Expulsion Guidelines.

**Interagency consultation for student, staff and parent will occur at levels 4/5/6.**

**Records of persistent and / or significant instances of irresponsible behaviour will be kept.**
ROLE STATEMENTS - SUPPORTING POLICY IMPLEMENTATION

The staff will -

* develop positive relationship with students
* work closely with parents by keeping them informed and engaging in co-operative problem solving relationships.
* facilitate positive learning environments where children receive recognition for personal best.
* teach rights with responsibilities.
* develop class management strategies which involve negotiation; inclusive best practice; participation for all and clearly defined expectations.
* implement, review and evaluate this policy.
* undertake training & development.
* will support each other

The Principal will -

* inform and involve the School Community in formulation; review and implementation of a policy that reflects DECS policy.
* create a positive learning environment which supports the rights of all students to learn and all teachers to teach.
* support and facilitate positive parent/teacher/student relationships that promote responsible behaviour.
* facilitate staff training and development programmes.

Parents should be encouraged to:

* participate in the development, implementation and review of school Behaviour Codes
* engage in cooperative relationships with their children’s teachers
* seek information on the School Discipline policy and related documents and the Behaviour Codes of their child(ren’s) school, and to clarify any issues which may arise
* keep schools informed of concerns or other matters of relevance
* participate in the school development planning.